# INDEX TO VOLUME XXV Spring 1993 - Winter 1994

### AUTHOR INDEX

Bailey, Brent R. Providing O&M Services to Children and Youth with Severe Multiple Disabilities. Summer 1993, 57-66.

Bina, Michael J. Touchdowns, Quarterback Sacks, and Pass Interceptions. Fall 1993, 99-101.

Bogart, Darlene. See Jackson, John. Byers-Lang, Rosaline E. Peer Groups: Rehabilitation in Action. Spring 1993, 32-36.

Caton, Hilda. See Jackson, John. Cleary, Margaret E. Consultation and Collaboration on Health Self-Management for People Who Are Visually Impaired From Diabetes. Spring 1993, 37-43.

Deitz, Sally J. Transitions: Preparing Families of Preschoolers for "Marathon Skills." Spring 1993, 5-11.

Dullard, Caroline. Review of Let's Talk Shop. Spring 1993, 44-45.

Ehresman, Paul. Facilitating Successful

Outdoor O&M Instruction of Multihandicapped Blind Travelers. Winter 1994, 179-183.

Erin, Jane N. Who's in Charge Here? Some Thoughts on Teams and Bosses. Spring 1993, 3-5.

Frankenfeld, Barbara. Review of Independent Living: A Curriculum With Adaptations for Students With Visual Impairments. Spring 1993, 43-44.

Halliday, Carol. Review of Realities and Opportunities: Early Intervention with Visually Handicapped Infants and Children. Summer 1993, 94-96.

Head, Daniel N. See Bailey, Brent R. Head, Daniel N. See Van Reusen, Anthony K.

International Seminar on Preschool Blind. Family-Focused Services for Infants and Young Children with Visual Handicaps, Winter 1994, 184-189.

Jackson, John. The Unified Braille

# INDEX TO VOLUME XXV Spring 1993 - Winter 1994

### AUTHOR INDEX

Bailey, Brent R. Providing O&M Services to Children and Youth with Severe Multiple Disabilities. Summer 1993, 57-66.

Bina, Michael J. Touchdowns, Quarterback Sacks, and Pass Interceptions. Fall 1993, 99-101.

Bogart, Darlene. See Jackson, John. Byers-Lang, Rosaline E. Peer Groups: Rehabilitation in Action. Spring 1993, 32-36.

Caton, Hilda. See Jackson, John. Cleary, Margaret E. Consultation and Collaboration on Health Self-Management for People Who Are Visually Impaired From Diabetes. Spring 1993, 37-43.

Deitz, Sally J. Transitions: Preparing Families of Preschoolers for "Marathon Skills." Spring 1993, 5-11.

Dullard, Caroline. Review of Let's Talk Shop. Spring 1993, 44-45.

Ehresman, Paul. Facilitating Successful

Outdoor O&M Instruction of Multihandicapped Blind Travelers. Winter 1994, 179-183.

Erin, Jane N. Who's in Charge Here? Some Thoughts on Teams and Bosses. Spring 1993, 3-5.

Frankenfeld, Barbara. Review of Independent Living: A Curriculum With Adaptations for Students With Visual Impairments. Spring 1993, 43-44.

Halliday, Carol. Review of Realities and Opportunities: Early Intervention with Visually Handicapped Infants and Children. Summer 1993, 94-96.

Head, Daniel N. See Bailey, Brent R. Head, Daniel N. See Van Reusen, Anthony K.

International Seminar on Preschool Blind. Family-Focused Services for Infants and Young Children with Visual Handicaps, Winter 1994, 184-189.

Jackson, John. The Unified Braille

- Code: Some Myths and Realities. Fall 1993, 128–130.
- Joffee, Elga. See Wiener, William R. Jones, Gideon. Follow-up of Graduates of an Orientation and Mobility Prepa-
- ration Program. Fall 1993, 131–136. Langham, Thomas. Tools of the Trade. Fall 1993, 137–141.
- Leja, James A. Orientation and Mobility in Taiwan. Fall 1993, 113–122.
- Martin, Sue Wiygul. Providing Low Vision Services as a Visually Impaired Rehabilitation Teacher. Summer 1993, 89–93.
- McCall, Roberta A. See Byers-Lang, Rosaline E.
- McLennan, Mary Nelle. Springboard.Spring 1993, 13–16; Summer 1993, 77–82; Fall 1993, 123–127; Winter 1994, 173–177.
- McMahon, Eugene. The Role of Residential Schools for the Blind in 1990. Winter 1994, 163–172.
- Miller, Gerald. Expanding Vocational Options. Spring 1993, 27–31.
- Owen, Mary Jane. Commemorating ADA Without Sugar Coating. Winter 1994, 147–151.

- Pester, Eleanor. Braille Instruction for Individuals Who Are Blind Adventitiously: Scheduling, Expectations, and Reading Interests. Summer 1993, 83–87.
- Van Reusen, Anthony K. Cognitive and Metacognitive Interventions: Important Trends for Teachers of Students Who Are Visually Impaired. Winter 1994, 153–162.
- Warkala, Catherine Sonen. See Deitz, Sally J.
- Welsh, Richard L. Visions on the Horizon: Thoughts on Changes for Our Field. Summer 1993, 51–55.
- Wiener, William R. The O&M Personnel Shortage and University Training Programs. Summer 1993, 67–73.
- Wittenstein, Stuart H. Chapter 1 Under Siege: Federal Funds and Residential Schools for Blind and Visually Impaired Learners. Spring 1993, 17-25.
- Wittenstein, Stuart H. Braille Training and Teacher Attitudes: Implications for Personnel Preparation. Fall 1993, 103–111.

## TITLE INDEX

- Braille Training and Teacher Attitudes: Implications for Personnel Preparation. Fall 1993, 103–111.
- Braille Instruction for Individuals Who Are Blind Adventitiously: Scheduling, Expectations, and Reading Interests. Summer 1993, 83–87.
- Chapter 1 Under Siege: Federal Funds and Residential Schools for Blind and Visually Impaired Learners. Spring 1993, 17–25.
- Cognitive and Metacognitive Interventions: Important Trends for Teachers

- of Students Who Are Visually Impaired. Winter 1994, 153-162.
- Commemorating ADA Without Sugar Coating. Winter 1994, 147– 151.
- Consultation and Collaboration on Health Self-Management for People Who Are Visually Impaired From Diabetes, Spring 1993, 37–41.
- Expanding Vocational Opportunities. Spring 1993, 27–31.
- Facilitating Successful Outdoor O&M Instruction of Multihandicapped

- Blind Travelers. Winter 1994, 179–183.
- Family-Focused Services for Infants and Young Children With Visual Handicaps. Winter 1994, 184–189.
- Follow-up of Graduates of an Orientation and Mobility Preparation Program. Fall 1993, 131–136.
- O&M Personnel Shortage and University Training Programs. Summer 1993, 67–73.
- Orientation and Mobility in Taiwan. Fall 1993, 113–122.
- Peer Support Groups: Rehabilitation in Action. Spring 1993, 32–36.
- Providing Low Vision Services as a Visually Impaired Rehabilitation Teacher. Spring 1993, 89–93.
- Providing O&M Services to Children and Youth With Severe Multiple Disabilities. Summer 1993, 57–66.
- Review of Independent Living: A Curriculum With Adaptations for Students With Visual Impairments. Spring 1993, 43–44.
- Review of Let's Talk Shop. Spring 1993, 44–45.

- Review of Realities and Opportunities: Early Intervention With Visually Handicapped Infants and Children. Summer 1993, 84–96.
- Role of the Residential School for the Blind in 1990. Winter 1994, 163–172.
- Springboard. Spring 1993, 13–16; Summer 1993, 77–82; Fall 1993, 123–127; Winter 1994, 173–177.
- Tools of the Trade. Fall 1993, 137–141. Touchdowns, Quarterback Sacks, and Pass Interceptions. Fall 1993, 99–101.
- Transitions: Preparing Families of Preschoolers for "Marathon Skills." Spring 1993, 5–11.
- Unified Braille Code: Some Myths and Realities, Fall 1993, 128–130.
- Visions on the Horizon: Thoughts on Changes for Our Field. Summer 1993, 51–56.
- Who's in Charge Here? Some Thoughts on Teams and Bosses. Spring 1993, 3–4.

